

PERSON SPECIFICATION

ESSENTIAL CRITERIA

KNOWLEDGE AND EXPERIENCE

- 1.1 A good standard of literacy and numeracy skills. GCSE A-C or equivalent
- 1.2 NVQ Level 2 or above for Teaching Assistants or equivalent and willingness to work towards NVQ Level 3
- 1.2 A basic knowledge of National Curriculum requirements for the age group
- 1.3 A basic knowledge of Health and Safety requirements in a school environment
- 1.4 Knowledge of SEN

KEY SKILLS AND ABILITIES

- 2.1 Experience of establishing positive relationships with children
- 2.2 Experience of using IT to support pupils in the classroom
- 2.3 Ability to use language and other communication skills that pupils can understand and relate to
- 2.4 Ability to establish positive relationships with pupils and empathise with their needs
- 2.5 Ability to demonstrate active listening skills
- 2.6 Ability to consistently and effectively implement agreed behaviour management strategies
- 2.7 Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs, encouraging the pupil to stay on task
- 2.8 Ability to monitor the pupils' response to the learning activities and where appropriate, modify or adapt the activities as agreed with the teacher to achieve then intended learning outcomes
- 2.9 Ability to carry out and report on systematic observations of pupils' knowledge, understanding and skills
- 2.10 Ability to assist in the recording of lessons and assessment as required by the teacher
- 2.11 Ability to work effectively and supportively as a member of the school team
- 2.12 Ability to work within and apply all school policies e.g. behavior management, child protection, Health & Safety, Equal Opportunities etc.

PERSONAL ATTRIBUTES

- 3.1 Willingness to participate in further training and development opportunities offered by the academy
- 3.2 Willingness to maintain confidentiality on all academy matters